**高三英语一轮复习阅读理解专题学案**

**一、学习目标**

了解高考阅读命题“素养立意”导向，掌握宏观解题思维的四大核心要点。

能运用“括号法”筛选长难句主次信息，快速破解主旨题。

树立“细节服务主旨”的解题意识，提升阅读逻辑推理能力。

**二、课前预习：回顾阅读理解题型**

请写出你知道的阅读理解题型（至少 3 种）：

**三、课堂探究：宏观解题思维突破**

**方法 1：关注文章的写作对象**

习题案例（A 篇）：

3．The writer mentions the benefits in the last paragraph in order to \_\_\_\_\_\_\_\_.

A．make teens feel much better about themselves

B．encourage teens to care about his own needs

C．help parents reason teens into volunteering

D．get parents to do more community service

原句：Getting your teen to think beyond his own immediate needs can be more difficult than cracking a nut with a plastic fork.写作对象：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

思考：若选项的写作对象与文章不符，能否直接排除？为什么？

**方法 2：辨别文体与写作目的**

**高中阅读理解常见文体及写作目的：**

| **文体** | **写作目的** |
| --- | --- |
| 应用文 | 广告：吸引购买；指南：提供帮助信息 |
| 记叙文 | 记事：讲述个人情感；写人：塑造人物形象 |
| 说明文 | 事实：介绍事物特点；研究：介绍研究过程 / 结论 |
| 议论文 | 行为：提出建议；意识：引起重视 |

习题案例（B 篇）：

7. Why did the author write the passge?

A. To warn criminals to respect and not to destroy the painting.

B. To supply advice on how to prevent future crimes of art theft

C. To share awareness of art theft and the need for good security.

D. To remind museums to equip with more updated security systems.

解题步骤：

1. 这是一道主旨题

2. 用写作对象排除不合理选项

3.这篇文章是议论文。

4.议论文写作目的如何判断

文中出现大量人名（Willie Sutton）、地名（Dublin、Frankfurt）、数字（$80 million），文体为\_\_\_\_\_\_\_，写作目的为\_\_\_\_\_\_\_。

习题案例（C 篇）：

9．What does Alexandros Savvaidis intend to show in paragraph 3?

A．The ways to reduce losses in earthquakes.

B．The importance of preparing for earthquakes.

C．The significance of developing the AI prediction.

D．The restrictions of AI-based methods in earthquake prediction.

正确选项和文章的重要信息密切相关。

两个选项无从判断---跳出细节、高角度审视

**方法 3：区分题型 —— 细节题 vs 主旨题**

主旨题的六大提问方式：

①\_\_\_\_\_\_\_ ②\_\_\_\_\_\_\_ ③\_\_\_\_\_\_\_ ④\_\_\_\_\_\_\_ ⑤\_\_\_\_\_\_\_ ⑥\_\_\_\_\_\_\_

习题案例（D 篇）：

12．What is the function of paragraph 1?

A．To explain the cause of her mother’s cancer.

B．To show her concerns over medical inequalities.

C．To indicate the side effects of genetic testing.

D．To emphasize the progress in the medical field.

题型判断： 判断依据：

16．Why did the author share her experience in college?

A．To show her care for her family. B．To prove her habit of writing letters.

C．To express her feelings attached to letters. D. To present her love for writing letters.

题型判断： 判断依据：

**方法 4：筛选主次信息 —— 括号法去修饰**

请用“括号法”拆解以下长难句，标出主干：

原句：While it is true that technology has brought about numerous conveniences, it is equally important to recognize that overreliance on it might lead to a decline in people's independent thinking ability.

拆解后：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

主干：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**四、实战演练：小组合作解题**

选择习题\_\_\_\_\_\_\_篇（A/B/C/D 篇任选），完成以下任务：

写作对象：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

文体及写作目的：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

用括号法拆解 1 个长难句：

原句：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

拆解后：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

分析第\_\_\_\_\_\_\_题：题型：\_\_\_\_\_\_\_，解题思路：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**五、课后巩固**

完成阅读理解专练剩余题目，并标注每道题的题型及解题依据。

用“括号法”拆解每道题对应的文章定位句和自己感兴趣的长难句；

**六、反思总结**

本节课你掌握的最有用的解题方法是：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

你仍存在的困惑是：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_